

**OVERVIEW ENGLISH LANGUAGE ACQUISITION MYP YEAR 4**

Unit title and teaching hours	Key concept	Related concepts	Global context	Statement of inquiry	Objectives	ATL skills	Brief description of content
<b>Am I ready for the world?</b>	Connections	Purpose Function Meaning	Identities and relationships	Although the future may seem an eternity away, making purposeful connections with others helps us to develop as individuals and as lifelong learners.	A B C D	Exercise leadership and take on a variety of roles within groups.  Consider ATL skills development.  Demonstrate flexibility in the selection and use of learning strategies.	<ul style="list-style-type: none"> <li>- What makes me unique?</li> <li>- What attributes do we share with our peers?</li> <li>- Compare the MYP to other programmes.</li> <li>- IB learner profiles in different professions</li> <li>- What kind of learner am I?</li> <li>- TED talk 'Life lessons through tinkering'.</li> <li>- How aware are we of our surroundings?</li> <li>- Exceptional individuals (nobel prize winners).</li> <li>- A career plan</li> <li>- Achieving your goals</li> <li>- Research into universities</li> </ul>
<b>What's that you said?</b>	Communication	Audience Context Purpose	Personal and cultural expression	The language we use is a means of personal and cultural expression, but for effective communication we need to adapt our use of words and phrases to suit different contexts and purposes.	A B C D	Create original works and ideas.  Write for different purposes.  Use memory techniques to develop long-term memory.	<ul style="list-style-type: none"> <li>- What is register?</li> <li>- Slang (informal language)</li> <li>- How do we change the way we speak in different contexts?</li> <li>- How to recognise formal and informal language features.</li> <li>- How many new words are created each year?</li> <li>- Phrasal verbs</li> <li>- The poetry of Lemon Andersen</li> <li>- The poetry of Benjamin Zephaniah</li> </ul>

<p><b>How can we overcome difficult challenges?</b></p>	<p>Communication</p>	<p>Point of view Empathy Voice</p>	<p>Identities and relationships</p>	<p>Our identity is affected by the relationships we form; building relationships requires good communication and empathy for others' points of view.</p>	<p>A B C D</p>	<p>Use brainstorming and visual diagrams to generate new ideas and inquiries.</p> <p>Inquire in different contexts to gain a different perspective.</p> <p>Give and receive meaningful feedback.</p>	<ul style="list-style-type: none"> <li>- What is a leader?</li> <li>- How do you develop leadership skills?</li> <li>- The importance of being a risk-taker</li> <li>- Interviewing skills</li> <li>- A question of survival – <i>Touching the Void.</i></li> </ul>
<p><b>Is the world flat?</b></p>	<p>Culture</p>	<p>Conventions Point of view Purpose Audience</p>	<p>Orientation in space and time</p>	<p>An increasing globalization context strengthens the interdependence between cultures. This further extends cultural diffusion across space and time. As this continues, we will all have to increase our understanding and empathy for people across the globe.</p>	<p>A B C D</p>	<p>Make inferences and draw conclusions.</p> <p>Use a variety of media to communicate with a range of audiences; make inferences and draw conclusions.</p> <p>Access information to be informed and to inform others.</p>	<ul style="list-style-type: none"> <li>- What is globalization?</li> <li>- Discuss cultural diffusion.</li> <li>- Who or what influences the cultural views we hold?</li> <li>- Where is home? Third culture kids.</li> <li>- Is it possible to belong to several cultural groups?</li> <li>-</li> </ul>