

OVERVIEW GERMAN MYP 5- Phase 5,6

Unit title and teaching hours	Key Concept	Related concepts	Global Context	Statement of inquiry	Objectives	ATL Skills	Brief description of content
<p>Beruf und Alltag (Job and daily life) 19 hours</p>	<p>Identity</p>	<p>Purpose Function</p>	<p>Identities and relationships</p>	<p>Our career aspirations play a significant role in our identity formation and are directly related to our everyday lives.</p>	<p>A B C D</p>	<p>Communication: Give and receive meaningful feedback, Use appropriate forms of writing for different purposes and audiences, Social: Manage and resolve conflict, and work collaboratively in teams. Listen actively to other perspectives and ideas. Give and receive meaningful feedback. Self-management. Keep an organized and logical system of information files/notebooks, identify strengths and weaknesses of personal learning strategies (self-assessment), consider content: What don't I yet understand? What questions do I have now? identify strengths and weaknesses of personal learning strategies (self-assessment). Research: Communicate information and ideas effectively to multiple audiences using a variety of media and formats, access information to be informed and inform others.</p>	<ul style="list-style-type: none"> - Know how to describe the daily activities that are performed and their time or frequency. - Knowing how to talk about activities in your free time. - Knowing different types of jobs. - To talk about preferences of trades. - To extract information from texts and auditions in a global and specific way. - To use in their productions the new vocabulary learned (jobs and their activities, daily activities, frequency adverbs) and grammar (the personal pronouns in accusative, the position of the verb in the sentence). - Application of what has been acquired and general review of the linguistic content of level A.1.2 (Phase 2), training and revision of vocabulary, grammar, speaking and pronunciation.
<p>Beste Freunde (Best friends)</p>	<p>Connections</p>	<p>Context Audience</p>	<p>Identities and relationships</p>	<p>The way we connect with others relating our experiences depends on</p>	<p>A B C</p>	<p>Communication: Make effective summary notes for studying, use a variety</p>	<ul style="list-style-type: none"> - Ask for information. - Tell what happened and what I did. - Report about travel experiences.

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16 hours		Structure		context and on the audience.	D	<p>of organizers for academic writing tasks, organize and depict information logically, give and receive meaningful feedback.</p> <p>Social: Use social media networks appropriately to build and develop relationships, listen actively to other perspectives and ideas, manage and resolve conflict, and work collaboratively in teams, help others to succeed.</p> <p>Self-management: Use appropriate strategies for organizing complex information, develop new skills, techniques and strategies for effective learning, identify strengths and weaknesses of personal learning strategies (self-assessment).</p> <p>Research: Use memory techniques to develop long-term memory, communicate information and ideas effectively to multiple audiences using a variety of media and formats.</p>	<ul style="list-style-type: none"> - Order something (repetition). - Orientation in the city (repetition). - Talk about friends and friendship. - Describing friends in detail. - Offering help. - Paying compliments. - Say what happened and what someone did. - The sentence structure in perfect. - Incorporate in their productions new lexicon (Activities and places in a city, in a hotel, characteristics of persons) and learned structures (Perfect of regular and irregular verbs, perfect with "haben" and "sein", verbs with dative ("helfen, schmecken, gefallen,..."), personal pronouns in dative, subordinate clauses with "weil")

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						Thinking. Draw reasonable conclusions and generalizations	
<p>Joggen oder shoppen? (Jogging or shopping?) 13 hours)</p>	Connections	Point of view Structure	Personal and cultural expression	Talking about our favourite activities depends of our point of view and help us to connect with others.	A B C D	<p>Communication: Give and receive meaningful feedback, negotiate ideas and knowledge with peers and teachers</p> <p>Social: Listen actively to other perspectives and ideas, manage and resolve conflict, and work collaboratively in teams.</p> <p>Self-management: Identify strengths and weaknesses of personal learning strategies (self-assessment).</p> <p>Research: Collect, record and verify data, process data and report results.</p> <p>Thinking. Draw reasonable conclusions and generalizations, use brainstorming and visual diagrams to generate new ideas and inquiries.</p>	<ul style="list-style-type: none"> - Talk about sports. -Comparing something in height, age, ... - Name a date. - Say what I like (not like). - Give advice. - Give reasons with "weil" (repetition). - Understand dialogues while shopping. - Ask for size, colour and price. - Saying how I find something. - Describing clothes. - Talking about shops. - Incorporate in their productions new lexicon (Word fields sports, shops, food and beverages, clothing, fashion, quantities.) and learned structures (Ordinal numbers as adjectives in nominative and dative, comparative, superlative, comparisons, adjectives in nominative and accusative for definite and indefinite articles, subordinate clause with "dass", demonstrative article.)