



OVERVIEW ENGLISH LANGUAGE ACQUISITION MYP YEAR 1

Unit title and teaching hours	Key Concept	Related concepts	Global Context	Statement of inquiry	Objectives	ATL Skills	Brief description of content
Who am I?	Culture	Meaning Context Conventions	Identities and relationships	Understanding culture in different contexts helps to develop personal identity and relationships with others.	B C D	Reading, writing and using language to gather and communicate information. Encourage others to contribute. Plan short- and long term assignments; meet deadlines.	<ul style="list-style-type: none"> - Nationalities, countries and languages - Family - Friendship - Likes and dislikes - Having fun - Verb 'to be' - Has/have got - Adjectives to describe people - Expressing feelings and opinions
Eat to live or live to eat?	Culture	Message Context	Fairness and development	Choices we make about what we eat are influenced by our culture and the context in which we live, and might send messages about who we are.	A B C D	Access information to be informed and inform others. Bring necessary equipment and supplies to class. Use intercultural understanding to interpret communication	<ul style="list-style-type: none"> - <i>must</i> and <i>must not</i> - <i>can</i> – asking for permission - asking politely and offering <i>I'd like/would you like?</i> - asking and offering help - Countable and uncountable nouns - <i>Too much/too many/not enough</i> - Apologising - Creating a survey about food - Food miles - Recipes
Move your body.	Communication	Accent Audience	Personal and cultural expression	We communicate with others without language when we participate in sport and dance or as	A B C D	Use memory techniques to develop long-term memory.	<ul style="list-style-type: none"> - Sports - Talking about abilities - Talking about routines and dates, telling the time - Making suggestions



				members of an audience.		Use effective learning strategies in subject groups and disciplines. Practise focus and concentration.	<ul style="list-style-type: none"> - Dance and music around the world - Describing a scene - Clothes
High flyers.	Connections	Form Function Patterns	Scientific and technical innovation	We make connections with the progress of individuals from the present and past to create new forms.	A B C D	Negotiate ideas and knowledge with peers and teachers. Read a variety of sources for information and for pleasure. Advocate for one's own rights and needs.	<ul style="list-style-type: none"> - Valentina Tereshkova (astronaut) - Personal achievements - Ambitions - Fictional heroes - Statues around the world - Weather
A world of animals.	Creativity	Purpose Structure Word choice	Globalization and sustainability	The structure and choice of words in many stories created about the natural world have the purpose of reflecting challenges that we face as humans.	A B C D	Exercise leadership and take on a variety of roles within groups. Plan strategies and take action to achieve personal and academic goals. Perseverance – Demonstrate persistence and perseverance – Practise delaying gratification.	<ul style="list-style-type: none"> - Stories about animals - Animals around the world - Extinct animals and endangered species - Adjectives - People who work with animals - What can we do to protect habitats?