



## SPANISH LANGUAGE ACQUISITION SUBJECT OVERVIEW

### Year 1 (phase 1-2)

Overview	Hrs	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Content	Objectives	ATL Skills
Who I am?	20	Culture	Meaning Connections	Identities and relationships with an exploration into the communities and culture.	Learning a new language means to learn about the culture and to create connections between the language and culture we are learning with our own identity/ culture.	<p>Through the reading of “Berto y sus buenas ideas” the students will develop the next competences.</p> <p><b>Pragmatical competences:</b> students will learn how to describe people (emotionally and physically), the weather, the numbers from 1 to 50. They will be able to describe themselves and their families. They will start writing descriptions.</p> <p>They will learn about Spain, Madrid, the Spanish culture and a little bit about Mexico.</p> <p><b>Grammatical Competences:</b> They will be able to use the 6 main Spanish verbs properly (hay, tiene, está, es, va, quiere, le gusta, se llama) in different contexts as well as others to talk about their likes and dislikes.v</p> <p><b>Oral competences:</b> students will practice reading aloud. Pronunciation of tricky consonants.</p> <p><b>Lexical competences:</b> students will use vocabulary related to weather, feelings, numbers, physical descriptions, animals, food, colors.</p>	<p><b>Objective B:</b> Comprehending written and visual text.</p> <p><b>Objective C:</b> Communicating in response to spoken and/or written and/or visual text.</p> <p><b>Objective D:</b> Using language in spoken and/or written form.</p>	<p><b>Communication skills.</b> -Write for different purposes. -Organize and depict information logically.</p> <p><b>Thinking skills</b> -Revise understanding based on new information and evidence.</p> <p><b>Research skills</b> -Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media (including digital social media and online networks).</p>



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Patricia va a California	19	Connections	Patterns Context	Fairness and development with an exploration of inequality, difference, and inclusion.	We develop cultural and language connections when we become aware of the context and the patterns.	Through the reading of “Patricia va a California” the students will develop the next competences. <b>Pragmatical competences:</b> students will learn about Guatemala and about the USA. Conventions on greetings in Spain, Guatemala and USA. The parts of the house, the school subjects. The illiterate kids in Guatemala. <b>Grammatical Competences:</b> They will learn verbs followed by a verb in infinitive by an infinitive. Regular and irregular verbs. Comparisons. <b>Oral competences:</b> students will practice reading aloud. Pronunciation of words and sentences. <b>Lexical competences:</b> students will use vocabulary related to travel, home, school, feelings, family, food, clothes.	<p><b>Objective A:</b> Comprehending spoken and visual text.</p> <p><b>Objective B:</b> Comprehending written and visual text.</p> <p><b>Objective C:</b> Communicating in response to spoken and/or written and/or visual text.</p> <p><b>Objective D:</b> Using language in spoken and/or written form.</p>	<p><b>Communication skills.</b> -Write for different purposes. -Read critically and for comprehension.</p> <p><b>Self-management skills</b> -Plan short-and long term assignments.</p> <p><b>Social Skills</b> -Listen actively to other perspectives or ideas.</p> <p><b>Thinking skills</b> -Revise understanding based on new information and evidence.</p>



Overview	Hrs	Key Concept	Global Context	Related Concepts	Statement of Inquiry	Content	Objectives	ATL Skills
El viaje de su vida	18	Creativity	Orientation in space and time with an exploration of civilizations and social histories and heritage.	Audience Message	The <b>art</b> that each <b>civilization</b> develops is endowed with a special <b>meaning</b> for the moment in which it is lived and for the intention towards its <b>audience</b> .	Through the reading of “El viaje de su vida” the students will develop the next competences. <b>Pragmatical competences:</b> students will learn about Mexican Geography and the Maya’s culture. Transports. Holidays. <b>Grammatical Competences:</b> We will introduce the past tense and some verbs in the past. Adverbs. Connectors. Introduce some reflexive verbs. <b>Oral competences:</b> students will prepare an oral presentation. <b>Lexical competences:</b> students will use food, parts of the body, jewelry, clothes, adjectives to describe people...	<b>Objective A:</b> Comprehending spoken and visual text.  <b>Objective B:</b> Comprehending written and visual text.  <b>Objective C:</b> Communicating in response to spoken and/or written and/or visual text.  <b>Objective D:</b> Using language in spoken and/or written form.	<b>Communication skills.</b> -Write for different purposes. -Read critically and for comprehension.  <b>Social Skills.</b> -Listen actively to other perspectives and ideas.  <b>Research skills</b> -Communicate information and ideas effectively to multiple audiences using a variety of media and formats.  <b>Thinking skills</b> -Practice visible thinking strategies and techniques.