



**SPANISH LANGUAGE ACQUISITION SUBJECT OVERVIEW**  
Year 2 (phase 2-3)

Title	Hrs	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Content	Objectives	ATL Skills
Piratas del Caribe y el mapa secreto.	20	Communication	-Point of view. - Context	- Globalization with an exploration into markets, commodities and commercialization	Nonverbal cues can have different points of view depending on the context.	<p>Through the reading of “Piratas del Caribe y el mapa secreto” the students will develop the next competences.</p> <p><b>Pragmatical competences:</b> students will learn about the Caribbean islands and life during the XVII century. They will also learn about the economical relations between Mexico and Spain.</p> <p><b>Grammatical Competences:</b> This first book we will review the present tense.</p> <p><b>Oral competences:</b> Students will practice reading aloud, and also answering to questions, describing images...</p> <p><b>Lexical competences:</b> we will introduce new vocabulary related with the sea and the navy.</p>	<p><b>Objective A:</b> Comprehending spoken and visual text.</p> <p><b>Objective B:</b> Comprehending written and visual text.</p> <p><b>Objective C:</b> Communicating in response to spoken and/or written and/or visual text.</p> <p><b>Objective D:</b> Using language in spoken and/or written form.</p>	<p><b>Communication skills.</b> -Take effective notes in class. -Read critically and for comprehension. -Interpret and use effectively modes of non-verbal communication</p> <p><b>Social Skills.</b> <b>Skills.</b> -Listen actively to other perspectives and ideas.</p> <p><b>Thinking Skills</b> -Apply existing knowledge to generate new ideas.</p>



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El Gordo Nochevieja	4	Culture	Conventions Purpose	Cultural expression with an exploration into rituals.	We express our culture through specific conventions and with a purpose.	<p><b>Pragmatical competences:</b> Students will learn about the Winter/Christmas traditions that Spain celebrates, like the lottery and the 12 grapes during New Year's Eve.</p> <p><b>Grammatical Competences:</b> Different ways to talk about the future.</p> <p><b>Oral competences:</b> Talk about wishes. New Year's resolutions.</p> <p><b>Lexical competences:</b> Vocabulary related with Christmas, celebrations and we will review the numbers.</p>	<p><b>Objective A:</b> Comprehending spoken and visual text.</p> <p><b>Objective B:</b> Comprehending written and visual text.</p> <p><b>Objective D:</b> Using language in spoken and/or written form.</p>	<p><b>Communication skills.</b> -Use intercultural understanding to interpret communication</p> <p><b>Self-management skills</b> -Plan short-and long term assignments; meet deadlines.</p>



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<b>Robo en la noche.</b>  <a href="#">ENVIRONM</a> <a href="#">ENT</a>	15	Global Interaction	Audience Purpose	Globalization and sustainability with an exploration into human impact on the environment.	Engage the audience with the purpose of creating a human interaction on behalf of the environment.	<p><b>Pragmatical competences:</b> Students will learn about the environment, mining and Costa Rica.</p> <p><b>Grammatical Competences:</b> Introduction of the past tense and how it is formed.</p> <p><b>Oral competences:</b> students will practice reading aloud and speaking for different audiences. How to prepare for an individual oral assessment.</p> <p><b>Lexical competences:</b> Vocabulary related with obligations, different ways to do the negative and expressions of frequency.</p>	<p><b>Objective A:</b> Comprehending spoken and visual text.</p> <p><b>Objective B:</b> Comprehending written and visual text.</p> <p><b>Objective C:</b> Communicating in response to spoken and/or written and/or visual text.</p> <p><b>Objective D:</b> Using language in spoken and/or written form.</p>	<p><b>Communication skills</b> -Paraphrase accurately and concisely</p> <p><b>Research skills.</b> -Access information to be informed and inform others. - Make connections between various sources of information.</p> <p><b>Thinking skills</b> -Create original works and ideas.</p>



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<a href="#">Nuevo Houdini</a>	15	creativity	Meaning message	Identities and Relationships	We can create relationships communicate with others creatively.	<p><b>Pragmatical competences:</b> We will see different situations where there is good and bad behaviour and we will talk about it.</p> <p><b>Grammatical Competences:</b> The use of the past tense in different contexts.</p> <p><b>Oral competences:</b> students will practice reading aloud and speaking for different audiences.</p> <p><b>Lexical competences:</b> Vocabulary related to good and bad decisions, make predictions and guesses.</p>	<p><b>Objective A:</b> Comprehending spoken and visual text.</p> <p><b>Objective B:</b> Comprehending written and visual text.</p> <p><b>Objective C:</b> Communicating in response to spoken and/or written and/or visual text.</p> <p><b>Objective D:</b> Using language in spoken and/or written form.</p>	<p><b>Communication skills</b> -Read critically and for comprehension. -Organize information logically.</p> <p><b>Social Skills.</b> -Listen actively to other perspectives and ideas.</p> <p><b>Thinking skills</b> -Make guesses, ask “what if” questions and generate hypotheses.</p>