



SPANISH LANGUAGE ACQUISITION SUBJECT OVERVIEW

Year 4 (phase 4-5)

Overview	Hrs	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Content	Objectives	ATL Skills
El chico global	17	Communication	Audience Voice	Globalization and sustainability with an exploration into commonality, diversity and interconnection.	When an author communicates to us through a text we must take into account the voice and audience to whom it is addressed.	<p>Pragmatical competences: Different cultures around the world. Creating a text taking into account the audience.</p> <p>Grammatical Competences: Review present, present perfect and past tense as well as future. Be able to predict, using different expressions. Introducing the subjunctive tense.</p> <p>Oral competences: Express opinions, read aloud, share information with peers and teacher.</p> <p>Lexical competences: Vocabulary about trips, food, friendship. Literary specific vocabulary.</p>	<p>Objective A: Comprehending spoken and visual text.</p> <p>Objective B: Comprehending written and visual text.</p> <p>Objective C: Communicating in response to spoken and/or written and/or visual text.</p> <p>Objective D: Using language in spoken and/or written form.</p>	<p>Communication skills -Use a variety of organizers. -Use appropriate forms of writing for different purposes and audiences.</p> <p>Social skills -Manage and resolve conflict, and work, collaboratively in teams.</p> <p>Research skills -Demonstrate awareness of media interpretations of events and ideas.</p> <p>Thinking skills -Create original works and ideas.</p>



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La maldición de la cabeza reducida	18	Connections	Context Empathy	Orientation in space and time with an exploration into heritage/civilizations and social histories.	Myths and legends connect with universal topics through a specific context.	<p>Pragmatical competences: learning about Peru, their mythology and legends and comparing them with other cultures. Ability to transfer new knowledge with the knowledge already acquired.</p> <p>Grammatical Competences: Introducing new verbs in the past and present tense. As well as expressions.</p> <p>Oral competences: Be able to communicate knowledge, ideas, points of view... to peers and teachers, and discuss them.</p> <p>Lexical competences: Introduction of new vocabulary related with history, myths and legends.</p>	<p>Objective A: Comprehending spoken and visual text.</p> <p>Objective B: Comprehending written and visual text.</p> <p>Objective C: Communicating in response to spoken and/or written and/or visual text.</p> <p>Objective D: Using language in spoken and/or written form.</p>	<p>Communication skills -Share ideas with multiple audiences using a variety of digital environments and media. -Use a variety of speaking techniques to communicate with a variety of audiences.</p> <p>Social skills -Negotiate effectively.</p> <p>Research skills -Compare and contrast, draw connections among (multi)media resources.</p> <p>Thinking skills -Practice visible thinking strategies and techniques.</p>



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La Guerra Sucia	21	Culture	Purpose Stylistic choices	Fairness and development with an exploration into government and civil society.	The special use we make of the language always has a specific purpose	<p>Pragmatical competences: Learning about Argentina and their history. As well as the use of the language with different purposes.</p> <p>Grammatical Competences: Introduction of complex grammatical structures (conditional), adverbial phrases. The use of Present perfect tense and the past simple.</p> <p>Oral competences: Oral presentation to the class, discussions in groups, role play.</p> <p>Lexical competences: Lexic related to war, politics, rights.</p>	<p>Objective A: Comprehending spoken and visual text.</p> <p>Objective B: Comprehending written and visual text.</p> <p>Objective C: Communicating in response to spoken and/or written and/or visual text.</p> <p>Objective D: Using language in spoken and/or written form.</p>	<p>Communication skills -Use a variety of organizers. -Find information for disciplinary and interdisciplinary inquiries, using a variety of media.</p> <p>Research skills - Access information to be informed and inform others. -Present information in a variety of formats. - Locate, organize, analyse, evaluate, synthesize and ethically use information from a variety of sources and media.</p>